Global Perspectives

A new era of learning
An Overview

- Introduction
- Traditional Courses Vs Global Perspectives
- How does the course work?
- Preparing the presentation
- Developing transferrable skills
- CIE: Global Perspectives
- GP in the 40 minute lesson
- Assessment components, break down and rubric
- What next?
- Contacts
Introduction

- How do we prepare students for senior school, for university admission and eventually for a career?
- How do we foster motivated, dedicated learners and prepare them for future challenges?
- How do we ensure we are developing transferrable skills?
- How can we develop their leadership potential and their ability to work in teams?
- How do we develop 21st Century skills?
<table>
<thead>
<tr>
<th>Traditional subjects</th>
<th>Global Perspectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>Set, prescribed syllabus</td>
<td>No set syllabus</td>
</tr>
<tr>
<td>Teachers teach lessons</td>
<td>Students present</td>
</tr>
<tr>
<td>Text books, workbooks &amp; exercise copies</td>
<td>No textbooks, workbooks or exercise copies</td>
</tr>
<tr>
<td>Teacher assessment</td>
<td>Peer assessment / team assessment reflection</td>
</tr>
<tr>
<td>Class tests</td>
<td>No Class tests</td>
</tr>
<tr>
<td>Written exam</td>
<td>Video response Exam</td>
</tr>
<tr>
<td>Individual preparation</td>
<td>Preparation in groups</td>
</tr>
<tr>
<td>Aims to develop skills in subject knowledge, examinations and rote learning</td>
<td>Aims to develop skills in critical thinking, problem solving and effective communicating</td>
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</tbody>
</table>
How does the course work?

- Students are divided into pre-selected teams.
- Teams negotiate and select a topic of their choice.
- They are expected to research online for information.
- They analyze and deconstruct the theme they want to present.
- Each member presents an aspect of the selected topic.
- They ask critical questions and engage their peers in discussion.
- Finally, they reflect on their performance.
Preparing the presentation

Student teams select a topic

- researching, analysing and evaluating information
- collaborating to achieve a common outcome
- developing and justifying a line of reasoning
- reflecting on processes and outcomes
- communicating information and reasoning
Developing transferrable skills

- Working in teams
- Leadership skills
- Solving & Negotiating
- Debating & Collaborating
- Researching & Reflecting
- Critical thinking
- Speaking & Presenting
CIE: Global Perspectives

Using topics to explore personal - local/ national - global context

- Education for all
- Employment
- Globalisation
- Law & criminality
- Migration
- Language & communication
- Human Rights
- Sustainable living
- Tradition, culture & identity
- Conflict and peace
- Medical ethics & priorities

Source: CIE Global Perspective AS/A level syllabus
<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
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<tbody>
<tr>
<td>5 mins</td>
<td>Presentation, Video or PowerPoint</td>
</tr>
<tr>
<td>10 mins</td>
<td>Individual team members discuss in turn</td>
</tr>
<tr>
<td>20 mins</td>
<td>Open discussions / debates in class</td>
</tr>
<tr>
<td>5 mins</td>
<td>Peers complete assessment for each presenter</td>
</tr>
</tbody>
</table>
Assessment components

- Peer assessment
- Team assessment
- Facilitator’s assessment.
- Submission of reflective paper.
- Spot exam on video clip/presentation.

No traditional Exam!
## Assessment Break Down

<table>
<thead>
<tr>
<th>Term</th>
<th>Assessment Criteria</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Peer</td>
</tr>
<tr>
<td>1\textsuperscript{st} term</td>
<td>10%</td>
</tr>
<tr>
<td>2\textsuperscript{nd} term</td>
<td>10%</td>
</tr>
<tr>
<td>3\textsuperscript{rd} term</td>
<td>10%</td>
</tr>
</tbody>
</table>
Overall assessment rubric

- **Peer assessment**: 30%
- **Facilitators assessment**: 30%
- **Spot assessment**: 30%
- **Global Perspectives**: 30%
- **Reflection paper (Individual)**: 10%
What next?


Contacts for your queries

- For CGS Middle School, classes 6 and 7 email your queries to Ms. Sabina Cathy, cathy16sys@gmail.com
- For CGSD Primary, class 6 email your queries to, Ms. Ridwana Ali, class6.cgasd@gmail.com
- For CGSD Secondary, classes 6 and 7 email your queries to, Syeda Atia Ashraf, atia.hk@gmail.com
We hope our wonderful students enjoy this course!